

FIRST Tech Challenge (FTC)

Individual Application

CONTACT INFORMATION

Applicant Name	School	Grade (in fall 2020)
Date of Birth	☐ I am a currently registered Girl Scout	Troop #
Email	☐ I will register with GSGLA if accepted	Phone
Address	City	Zip Code
Girl Scout Level: ☐ Cadette ☐ Senior ☐ Ambassador		
Parent/Guardian Name		
Parent Phone (if different from above)	Parent E-mail (if different from above)	

APPLICATION

Please tell us why you are interested in joining a robotics team and what you hope to gain from the experience. You may attach a separate page if necessary, but please keep your response to 500 words or less.

Please select all that apply:

- ☐ I would like to join a veteran GSGLA FTC Team: Rock N' Roll Robots/Javabots **(Please complete Page 2)**
- ☐ I would like to start a new team in my local area

I understand that as a participant in *FIRST Tech Challenge (FTC)*, I will be required to attend at least 90% of team functions – including team meetings to design, build, and program the robot, and tournament(s) – during the robotics season.

Applicant's Signature	Date
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I have read the *2019-20 FIRST Tech Challenge (FTC) Info Sheet* and understand the commitment my daughter will be making and the support I will be required to provide. My daughter has my permission to participate.

Parent/Guardian's Signature	Date
Are you willing to act as coach for your daughter's robotics team?	☐ Yes ☐ No
Are you willing to act as mentor for your daughter's robotics team?	☐ Yes ☐ No



Student Applicant Section

In joining FTC 25 Rock N' Roll Robots and FTC 5218 Javabots, you become a part of a student-led Girl Scout effort, facilitated by the mentorship of experienced professional engineers and computer scientists.

Your team's success will depend on your full participation, so before you apply, please carefully consider whether team participation, in addition to your schoolwork and other interests, oversubscribes your schedule.

1. During the Competition Season (Sept – April):
 - a. I can commit to attend all team meetings: Tues 6-8:30pm & Sat 10am-4pm Yes/No
 - b. I can make myself available for makeup work on Thursdays from 6-8:30pm when needed: Yes/No
 - c. I can commit to attend 4 Saturday league meets 8am – 1pm, in Nov, Dec, & Jan: Yes/No
 - d. I can commit to the all-day Inter-League Tournament 7am-7pm, Sat or Sun in Jan or Feb Yes/No
 - e. Please explain any "No" answers. _____
2. In addition to the competition season schedule, team activities throughout the year support team success and give students opportunities to improve technical skills. Please indicate your availability for the following:
 - a. 2020-21 Team Orientation May 2, 2020, 1—2pm Yes/No
If no, Explain: _____
 - b. Rockin' Robots Summer Workshop Aug 7-9, 2020 Yes/No
If no, Explain: _____
 - c. Pre-season training exercises (programming, CAD modeling, machine shop, etc.)
 - i. May Yes/No When (Dates & Times)? _____
 - ii. June/July Yes/No When (Dates & Times)? _____
 - iii. August Yes/No When (Dates & Times)? _____
 - d. Fundraising at least \$100 for the team through at least one of the following activities
 - i. Summer Workshop leader for Summer 2021 Yes/No
 - ii. Girl Scout Cookie Sales, January – March 2021 Yes/No
 - iii. Writing grant applications (following GSGLA policies) Yes/No

Student Signature: _____

Date: _____

Team Parent Section

FTC 25 Rock N' Roll Robots and FTC 5218 Javabots are sponsored by Girl Scouts of Greater Los Angeles and hosted by Mayfield Senior School. It is important to be aware that neither GSGLA nor Mayfield is responsible for any part of team operations, but the team follows these entities' policies and guidelines, as applicable. The teams are run cooperatively by volunteer technical mentors and the families who participate in the program.

As a team parent, I commit to:

1. Acting as a chaperone per GSGLA guidelines for team activities (equally shared amongst all families) Initial: _____
2. Being trained in and following all Mayfield arrival and departure/lockup procedures Initial: _____
3. Being responsive to email requests from parent leaders and team mentors Initial: _____
4. Supporting my student's regular attendance at team meetings and events Initial: _____
5. Avoiding schedule conflicts that prevent participation whenever possible Initial: _____

Parent Signature: _____

Date: _____