

# DAISIES DELIVER!

## Cookie Program Workshop Workshop #2



Facilitator's guide

\_\_\_\_\_

Games

\_\_\_\_\_

Worksheets

\_\_\_\_\_

Badge work recap

\_\_\_\_\_

Girl & parent handouts

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Activities help you earn these badges:



**High Five Series**  
**Level: Daisy**  
**Facilitator's Guide**  
**2 1/2 Hour Workshop**  
**Daisies Deliver!**  
**Year 2**

**(Girls Earn: Making Choices – Financial Literacy Leaf and Talk It Up – Cookie Business Leaf)**

**Objectives:**

- Girls develop an understanding of the difference between the things they need and they want.
- Girls learn about making good choices between needs and wants and helping others.

**Outcomes:**

- Girls will be able to use the knowledge they receive to understand the importance of needing something and wanting something.
- Girls will be able to make a choice of how they want to help others.

**Activities:**

- **If You Really Knew Me...** – Girls introduce themselves and get to know each other with this active game.
- **5 Steps to Success** – Girls learn about the 5 skills developed through the cookie program and how those skills will help them throughout their lives.
- **Making Choices, Activity I – Find the Difference between a need and a want** - Girls practice matching needs and wants. Then talk about the differences.
- **Talk it up, Activity II - Decide how to use your Cookie Proceeds** – Girls talk about different activities that cost money and some fun activities that are manageable.
- **Talk it Up, Activity III – Daisies talk about using Cookie money to help others** – Girls talk about being kind to others and discuss activities on they can help their community.
- **Making Choices, Activity IV – Set a personal and a Troop Goal** – Girls will learn about setting personal and troop goals.
- **Talk it up, Activity V - Inspire your Customers** - Girls learn about inspiring their customers to help them meet their goal of helping others.
- **Making Choices, Activity VI – Helping others with what they need and want** – Girls talk investigate and learn about being charitable and helping people in their community.

**Enhancements:**

- When you finish this workshop you can try some other activities if you wish. When you practice the skills you have learned they become easier to use.
- You can show your family and friend how to count coins and paper money.  
Try talking to your Daisy friends about helping in other in your community. There are many fun things you can do to help others. By earning the Making Choices leaf you have learned that what you need and want costs money, that you can save for things you need and want, and help others with their needs and wants.  
You can inspire your family, friends, and community to support you because not only will you be financing your troop goal, you also intend to help your community.  
When the Daisy girls complete the requirements for the Talk It Up leaf, they will gain confidence as new Cookie Entrepreneurs and be more open to talk to family, friends, and customers about their cookie business and how every cookie helps them reach their goals.

Topic	Action	Materials Needed
<p data-bbox="107 197 264 296"><b>Check In/ Welcome (10 minutes)</b></p> <p data-bbox="107 447 264 512"><b>Icebreaker (15 minutes)</b></p> <p data-bbox="107 1157 264 1276"><b>5 Skills Overview (15 minutes)</b></p>	<p data-bbox="297 197 1101 262"><b>Welcome the girls to the Daisies Deliver! Workshop and introduce yourself.</b></p> <ul data-bbox="347 268 865 373" style="list-style-type: none"> <li>• Introduction</li> <li>• Cover any housekeeping issues</li> <li>• Introduce the agenda for this workshop</li> </ul> <p data-bbox="297 415 594 443"><b>If You Really Knew Me...</b></p> <p data-bbox="297 449 1175 514">Girls play a fun interactive game to introduce themselves and get to know one another.</p> <ul data-bbox="347 520 1198 1123" style="list-style-type: none"> <li>• As one large group, pair girls. One girl is Girl A, the other is Girl B.</li> <li>• Make sure the girls understand what being an active listener means (sitting quietly, making eye contact, nodding their head).</li> <li>• Girl A is the first to be the active listener. She sits quietly while Girl B, for one minute, repeats this sentence: <b><i>“If you really knew me, you would know that...”</i></b> and then completes the sentence with personal facts such as: <ul data-bbox="297 772 1187 1018" style="list-style-type: none"> <li>- If you really knew me, you would know that I’m the youngest of 4 siblings</li> <li>- If you really knew me, you would know that my favorite food is pizza</li> <li>- If you really knew me, you would know that my favorite color is purple</li> <li>- If you really knew me, you would know that my dog’s name is Ginger</li> <li>- If you really knew me, you would know that I take piano lessons and can play the guitar</li> </ul> </li> <li>• Each sentence should begin with <b><i>If you really knew me you would know that...</i></b></li> </ul> <p data-bbox="297 1136 1198 1201">After 1 minute, the roles are reversed. Girl B is the active listener while Girl A repeats the <b><i>If you really knew me you would know that...</i></b> sentences.</p> <p data-bbox="297 1243 521 1270"><b>5 Steps to Success</b></p> <p data-bbox="297 1276 1175 1350">Girls learn about how the Cookie Program helps them develop the 5 Skills they will need throughout their lives.</p> <ul data-bbox="347 1360 1198 1997" style="list-style-type: none"> <li>• Let the girls know you’re going to talk about the 5 skills they will learn and develop through the cookie program. Give real world examples of each skill set so they understand why these skills are important in life. Write each goal on the board as you go along. Explain: <ul data-bbox="297 1543 1198 1997" style="list-style-type: none"> <li>- The first skill is <b>Goal Setting</b>. Explain that goal setting is important because they learn that step by step they can achieve their dreams big or small.</li> <li>- The next skill is <b>Decision Making</b>. Every day you make decisions; what will you wear, who you will play with, should you eat your whole sandwich or save it for later. Every decision you make has an outcome that affects their lives.</li> <li>- The third skill is <b>Money Management</b>. Money management is a very important skill to have so they can count, handle and save money. Someday you will earn a paycheck and you will need to make wise spending and saving decisions.</li> <li>- Skill number four is <b>People Skills</b>. Every day you talk to people, your family, friends, teachers, and neighbors. It is very important to be able</li> </ul> </li> </ul>	<ul data-bbox="1227 197 1495 443" style="list-style-type: none"> <li>▪ Sign in sheet</li> <li>▪ Pen</li> <li>▪ Name tags (optional)</li> <li>▪ Bring and hang up the Girl Scout Promise and Law</li> </ul>

Topic	Action	Materials Needed
<p><b>Activity I</b> <b>(15 minutes)</b></p>	<p>to be good listeners and learn how to talk with and cooperate with others.</p> <ul style="list-style-type: none"> <li>The last skill is <b>Business Ethics</b>. This is where you will practice honesty and being responsible with every step of your cookie program. The world needs ethical leaders just like you!</li> <li>Ask one group of girls to report to rotation 1, one group of girls to report to rotation 2, one group of girls to report to rotation 3, the next group of girls report to rotation, one group of girls reports to rotation 5 and the last group reports to rotation 6.</li> </ul> <p><b>Activity I – Find the Difference between a need and a want!</b> You will be helping girls understand the difference between something they need and something they want.</p> <ul style="list-style-type: none"> <li>Ask the girls to raise their hand when they can share with the group something they "need" (food, a bed, a hug, water, a home, a warm jacket) then ask the girls to raise their hand when they can share with the group something that they want (ice cream, a toy, game, a hug)</li> <li>Place the cut out Need pictures face down on a table or floor . There should be _____ for each girl Instruct the girls to _____ tape the picture they have picked up onto the "Need" or "Want" Poster board. If the girls need help understanding what is a need or want, you _____ help them. It is also acceptable to have the girls work with a sister Girl Scout during this activity.</li> <li>V _____ 2 - 3 _____ u _____ ere _____ V _____ † _____ You will need to determine how many items each girl can pick _____</li> <li>V _____ items from their shopping bang and whether the item is something they _____ or</li> <li><i>By reinforcing the needs and wants in different ways the girls receive the same information in two formats.</i></li> </ul>	<p><u>Advanced Prep</u></p> <ul style="list-style-type: none"> <li>Print the What People Need sheet and cut them out</li> <li>Cut out photos of items people need and want from retail circulars</li> <li>Poster Boards († ith Needs and one with Wants written at the top)</li> <li>Print enough Daisy play money and cut it out</li> <li>small bags or plastic buckets for each girl to use as a shopping cart</li> </ul>

Topic	Action	Materials Needed
<b>Activity II (15 minutes)</b>	<p><b>Activity II - Talk it up - Decide how to use your Cookie Proceeds</b></p> <p>Girls will discuss and discover how they would like to use their cookie money (proceeds).</p> <p>It is important for the girls to take part in the <u>decision making</u> regarding what they would like to do to celebrate their success.</p> <ul style="list-style-type: none"> <li>• Ask the girls, "What would you like to do with your cookie profits?"</li> <li>• Show them pictures of the items and activities you have cut out. It is extra special if the girls come up with ideas on their own.</li> <li>• Tape the pictures onto the poster board and write down other ideas the girls share.</li> <li>• Discuss how much these activities/items cost</li> <li>• Work out a budget - show how much they must earn and then how much the items and activity will cost. Write this on the Cookie Money Chart .</li> </ul>	<p><u>Advanced Prep</u></p> <ul style="list-style-type: none"> <li>▪ Print pictures of Snack foods, Pizza Party, "Build A Bear"</li> </ul> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>▪ Poster Board and Markers</li> <li>▪ Print "Cookie Money Chart"</li> </ul>
<b>Activity III (15minutes)</b>	<p><b>Activity III, Talk it Up – Daisies talk about using Cookie money to help others</b></p> <p>Girls practice how to interact with customers about their community service project and how their cookie proceeds will be used.</p> <ul style="list-style-type: none"> <li>• Ask the girls to think about ideas on how to help their community. Examples: supplies for the local animal shelter, supplies for girls and boys who's families can't afford a birthday party (cake mix, frosting, party plates, and a small gift), spaghetti dinner packages for families in need, Easter baskets for girls and boys in their community.</li> <li>• Ask the girls, "What they would like to do to help others with their cookie money? "Write down the ideas on types of community service projects that the girls share.</li> <li>• How much would these projects cost the troop?</li> <li>• Ask the girls to make a poster showing how the troop would like to help others in need.</li> <li>• Display the poster at your cookie booths. Customers are interested in how Girl Scouts help others.</li> <li>• These should be girl inspired ideas.</li> </ul>	<p><u>Advanced Prep</u></p> <ul style="list-style-type: none"> <li>▪ Poster Board and Markers</li> </ul> <p><u>Materials</u></p> <ul style="list-style-type: none"> <li>▪ Poster Board, stickers, and color markers</li> <li>▪ Print pictures of a birthday party supplies, items for an animal shelter, planters for a senior center</li> </ul>

Topic	Action	Materials Needed
<b>Activity IV (15 minutes)</b>	<p><b>Activity IV, Making Choices – Set a personal and a Troop Goal</b></p> <p>Girls learn about setting a goal and how they can reach it.</p> <ul style="list-style-type: none"> <li>• Ask the girls what they would do if they wanted to buy or do something but did not have enough money to pay for it? Answer: You would have to do something to earn money and save as you along the way.</li> <li>• Ask the girls to tell you 1 item they would like to buy or an activity do as a troop. Write their ideas down on the "Setting Goals Chart" write the cost and how many weeks it will take to meet their goal.</li> <li>• Tell the girls that they can earn \$5 a week to save toward their item and calculate how many weeks they would need to save.</li> <li>• Show the girls the calendar then go around to each girl and give each girl \$5 in play money. Continue around to each girl until they have enough money to pay for their item or activity.</li> <li>• The girls will then be able to relate the cost of their choice and how long it will take them to save to achieve their goal.</li> </ul>	<p><u>Advanced Prep</u></p> <ul style="list-style-type: none"> <li>▪ Print copies of the Brownie Elf Money or "Monopoly" type money. Print enough copies for each girl to have \$25 in play money.</li> <li>▪ Print the "Setting Goals Chart"</li> </ul> <p><u>Materials</u></p> <ul style="list-style-type: none"> <li>▪ pencils</li> <li>▪ Calendar</li> </ul>
<b>Activity V (15 minutes)</b>	<p><b>Activity V, Talk it up- Inspire your Customers</b></p> <p>Customers want to know that they are making a difference and want to help girls meet their goals and be successful.</p> <ul style="list-style-type: none"> <li>• The girls have decided on how they would like to give back to their community. Whether it be providing food and cleaning supplies to a local animal shelter or planting flowers at the senior community center. Customers are happy to hear about the girls giving back goal.</li> <li>• Have the girls practice role playing with ask parent to volunteer to play act as a customer. Girls will then ask the customer "Would you like to support our Girl Troop?" and then they can say "your support helps us do great things for our community."</li> <li>• If you are together at a cookie booth the girls can share the poster with the customers.</li> <li>• Daisy girls are so excited about marketing their cookies, they are happy to share with their customers what they are planning to do as a troop. Practice with them several scenarios.</li> <li>• Practice with the girls about the Gift of Caring. Show them who are the GSGLA Gift of Caring partners.</li> <li>• Decorate a GOC box and have it displayed for customer to support the girls by purchasing a Gift of Caring package for others in need.</li> </ul>	<p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>▪ Empty Box or can with a lid</li> <li>▪ Plain wrapping paper to cover the box or can</li> <li>▪ Colored markers and stickers</li> <li>▪ Glue Stick</li> <li>▪ Gift of Caring poster</li> </ul>

Topic	Action	Materials Needed
<b>Activity VI (15 minutes)</b>	<p><b>Making Choices</b> – Helping others with what they need and want Girls talk about helping their community.</p> <ul style="list-style-type: none"> <li>• Ask the girls how their Daisy troop can help others in their community. If the girls need ideas you can begin with the idea of helping families with simple necessities. Items such as towels, hand soaps, dish soap, toiletries. These items can be taken to a local shelter or charity.</li> <li>• There are many charities to choose from in your local community:  Family Shelters and churches  Animal Shelters  Food Banks  School Organizations who help children and families in need</li> <li>• Role play with the girls, work with them on how they would ask family and friends to support them, by purchasing cookies the girls will be able to purchase items to support families and their community. Girls can role play by talking to each other about their commitment to make their community better by helping those in need.</li> </ul>	<p><u>Advanced Prep</u></p> <ul style="list-style-type: none"> <li>▪ Print the Daisy Plan to help Others Worksheet</li> </ul> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>▪ Daisy Plan to Help Others Worksheet</li> <li>▪ Pencils or Markers</li> </ul>
<b>Closing (10 minutes)</b>	<p><b>Friendship Squeeze</b></p> <p>Ask the girls to join together in a Daisy Circle. Explain they will now join hands for a special Girl Scout closing to their Girl Scout time together: The Friendship Circle and the friendship squeeze.</p> <ul style="list-style-type: none"> <li>• Explain that adults call this kind of thing a closing “ceremony” means celebrating something special in a special way, so they are closing their time together as Girl Scouts in a special way.</li> <li>• Ask the girls to cross their right arm over their left arm in front of them and hold hands with the girls on either side.</li> <li>• Once everyone is silent, you start the friendship squeeze by squeezing the hand of the person to her left. One by one, moving clockwise, each girl passes on the squeeze until it travels all the way around.</li> </ul> <p><b>Clean Up and Closing</b></p> <p><b>Congratulate the girls they earned their Financial Literacy Making Choices Leaf and Cookie Business Talk It Up Leaf.</b></p> <p><b>Encourage the girls to keep working on their badges. They’ve done a lot of work today! They should have great fun taking care of their cookie customers!</b></p>	<p><u>Advanced Prep:</u></p> <ul style="list-style-type: none"> <li>▪ Print enough leaf work handouts for each Daisy</li> <li>▪ Print enough activity handouts for each parent and leaders/volunteers.</li> </ul>

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Thin Mints Thin Mints



Do-si-dos



Do-si-dos

Trefoils Trefoils



I love Lemon!



I love Lemon!



Toffee-Tastic!

TM



Toffee-Tastic!

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I Love Chocolate



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COOKIE CLUB  
FOR GOAL-GETTERS ONLY!

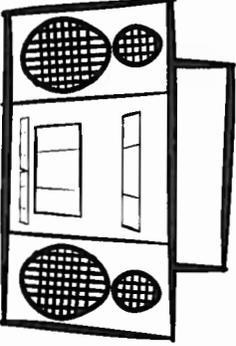


COOKIE CLUB  
FOR GOAL-GETTERS ONLY!



# Wants and Needs

Want      Need



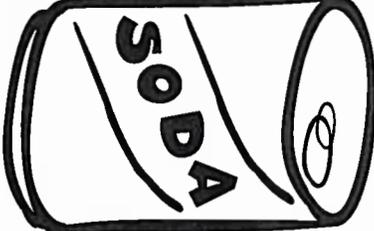
Want      Need



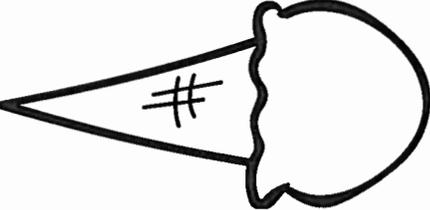
Want      Need



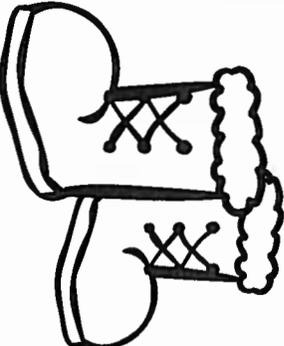
Want      Need



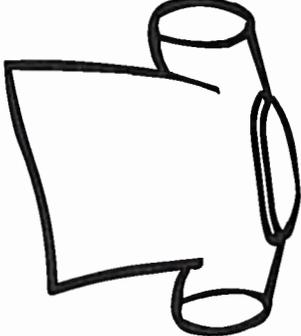
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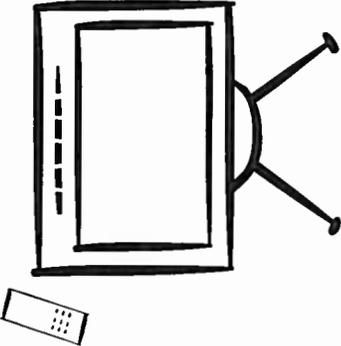
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Want      Need



Wants and Needs



Want      Need



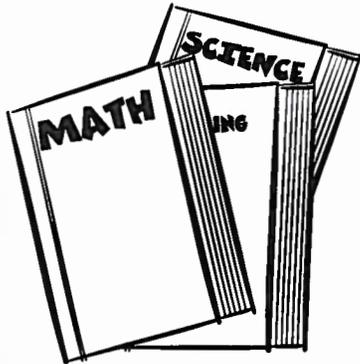
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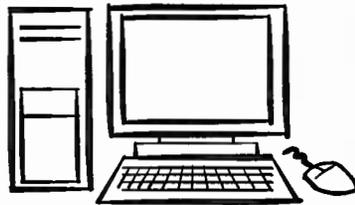
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Want      Need



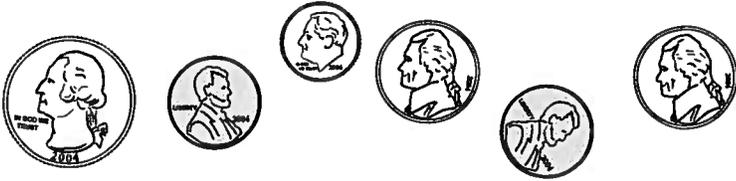
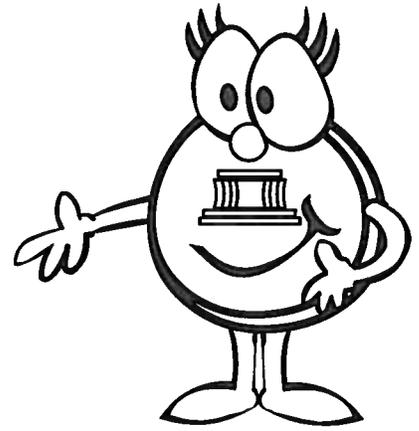
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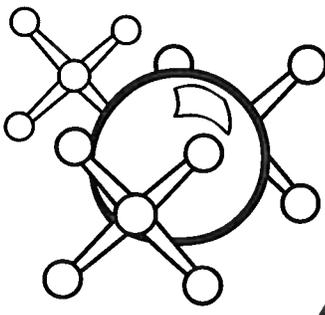
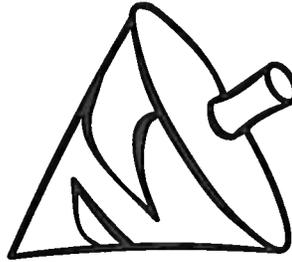
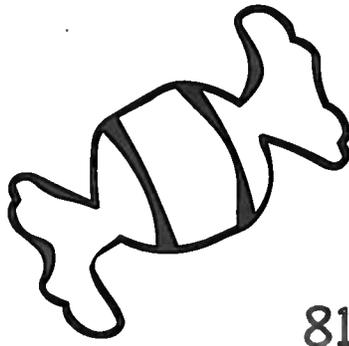
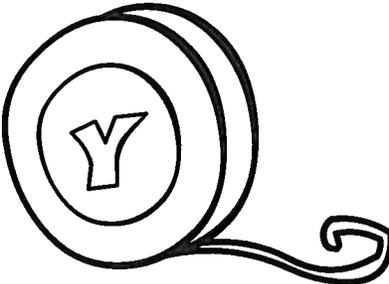
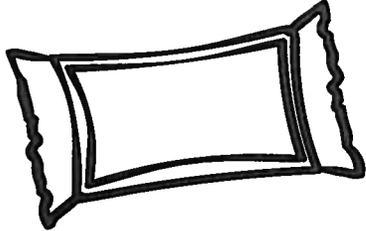
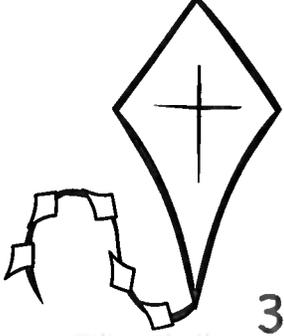
Want      Need

# The Price Is Wrong

Name \_\_\_\_\_



You have 95 ¢ Color the things you can buy.

 <p>43¢</p>	 <p>52¢</p>	 <p>8¢</p>
 <p>81¢</p>	 <p>27¢</p>	 <p>48¢</p>
 <p>17¢</p>	 <p>75¢</p>	 <p>38¢</p>

Circle the one you will buy.

Name: \_\_\_\_\_

provided by: TheTeachersCorner.net [Money Worksheets](#)

### Daisies Money Counts



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:



Answer:





Answer:



Answer:



Answer:



Answer:

Your Elf Money  
Money Manager badge





Your Elf Money  
Money Manager badge



DAISY TALK IT UP  
Cookie Money Chart  
STEP 1

How Much Money We Earned	
Cost Of What We Want	
How Much Will be Left Over	



Daisy Girl Scouts are considerate and caring.

# Our Daisy Plan to Help Others

Draw or write what you'll do here.

## Tip:

When you give things away, be sure they look nice enough for someone else to use.



# Setting Goals Chart

What I Want

What it Costs

Weeks to Goal

Blank rounded rectangular box for goal description.

Blank rounded rectangular box for cost.

Blank rounded rectangular box for weeks to goal.

Blank rounded rectangular box for goal description.

Blank rounded rectangular box for cost.

Blank rounded rectangular box for weeks to goal.

Blank rounded rectangular box for goal description.

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