

**CELEBRATING 100 YEARS OF  
GIRL SCOUTING  
CENTENNIAL OF GIRL SCOUTING PATCH PROGRAM  
HOW TO EARN YOUR CENTENNIAL OF GIRL SCOUTING PATCH**

This earned patch program is designed for Daisy, Brownie, Junior, Cadette, Senior and Ambassador Girl Scouts. This Program patch should be displayed where you display any of your other fun patches. There are three sections: **DISCOVER** (designed to inspire Girl Scouts to learn about Girl Scout history), **CONNECT** (celebrate that they are Girl Scouts) and **TAKE ACTION** (think forward to the future of Girl Scouting)... Girls will connect to community service and use their voices to let others know who we are. Below are the activities to be completed by each level to earn the patch.

The patch will be a 100 Anniversary Trefoil colored balloons are added above it as they are earned. You earn the patch with your first balloon. After earning required number of balloons for your level including one in each of the colors,

- Yellow -Troop Activities
- Orange - Service Unit Activities
- Red - Council Activities
- Blue - Community Activities
- Purple - National and International Activities

You qualify for the GREEN balloon signifying your completion of the patch program. You may earn as many balloons as you like in each color that you choose but you can only earn one GREEN balloon.

This program is not designed to be overwhelming; it is designed to stimulate girls to explore 100 years of Girl Scouting. The primary element to this program is FUN. Nothing is written in stone, you are encouraged to come up with your own ideas to meet any or all of the requirements.

You are encouraged to keep a notebook of your 100<sup>th</sup> Anniversary activities as a record of your personal celebrations of 100 Years of Girl Scouting. There is a record sheet at the end to help record all your activities.

**PROGRAM REQUIREMENTS**

<b>Girl Scout level</b>	<b>DISCOVER</b>	<b>CONNECT</b>	<b>TAKE ACTION</b>	<b>ADDITIONAL CHOICES</b>
<b>DAISIES</b>	1 activity	1 activity	1 activity	3 more of your choice
<b>BROWNIES</b>	2 activities	1 activity	1 activity	3 more of your choice
<b>JUNIORS</b>	2 activities	2 activities	1 activity	3 more of your choice
<b>CADETTES</b>	2 activities	2 activities	2 activities	3 more of your choice
<b>SENIORS</b>	3 activities	2 activities	2 activities	3 more of your choice
<b>AMBASSADORS</b>	3 activities	2 activities	2 activities	3 more of your choice

## PROGRAM ACTIVITIES

### DISCOVER

#### *The History*

1. Learn about when and where the first Brownie troop started? What did they do during some of their meetings? Did they have Try-Its or handbooks?
2. Discover how requirements have or have not changed over the years for two or three badges. How has the look of badges changed? Try some of the activities from one of the old badges.
3. Learn when the Girl Scout program expanded to include kindergarten girls.
4. Learn about important Los Angeles Girl Scouts, about whom did you learn?
5. When did the Silver and Bronze Awards begin?
6. Discover the requirements for the Golden Eaglet, Curved Bar, First Class or the Gold Award.
7. Early handbooks included information on Morse code and semaphore. Learn about these ways of communicating and try sending a friend a message in one of them.
8. Research and plan a meeting where all the activities are those from 1912.
9. Learn about a Girl Scout who is older than 100.
10. Make a list of 100 famous Girl Scouts (past or present).
11. What is Empress Eugenie's Circle? Why would you do it? Get a group together and make one! (Hint: It's discussed in How Girls Can Help Their Country.)
12. Plan and hold a flag ceremony after you have learned proper flag etiquette and how to fold the American flag.
13. Collect 100 memories of Girl Scouting. Ask current or former Girl Scouts to share their stories and record each on an index card. Make the stories into a booklet.
14. Juliette was born in Savannah, Georgia. Cook a meal using foods Georgia is known for (peaches, pecans, peanuts, Vidalia onions).
15. From birth, Juliette's nickname was "Daisy". Create a flower arrangement that includes daisies and use it as a centerpiece for a special troop or town event.
16. Juliette's childhood was affected by the Civil War. Girl Scouts performed important service tasks during WWI and WWII. Support today's men and women in the armed services by writing letters or holding a drive to collect needed items.
17. Daisy loved animals. Plan and carry out a service or Take Action project that benefits animals.
18. Discover your own activity – Record the activity you created.

#### *Celebrate Now*

1. Attend a GSGLA 100th Anniversary Event.
2. Learn the Girl Scout Promise or Girl Scout Law in sign language or another spoken language.
3. Learn about the Girl Scouts of Greater Los Angeles. When did the council begin and what were its roots? How many Girl Members are there? How many Camps are there in the council? What other facts can you find?
4. Hold a hula-hoop, yo-yo, bubble blowing or other funny competition to see if you can reach 100 turns, 100 seconds or something similar without making a mistake.
5. Go bowling and have each girl try to knock down 100 pins.
6. How many words can you create from the letters in "Juliette Gordon Low"? Can your troop make 100 different words?
7. Celebrate with your own activity – Record the activity you created.

#### *The Future*

1. What do you think Girl Scouting will look like in the future? What types of activities, awards and uniforms will exist? Choose one program level or area (activities, awards, etc.) and make a list or draw pictures to share your ideas.
2. Design a badge for the future or take a current badge and envision it for the future. List the activities and draw the badge.
3. Create a Bronze, Silver or Gold Award Project for the future related to Science, Technology, Engineering and Math (STEM). You might choose a place related to Girl Scouting such as a meeting place, camp or museum.
4. What will Girl Scout camping be like in the future? Where will you go? What equipment will you bring?
5. Take a virtual trip or attend an even to learn about a number of WAGGGS member countries. Make a passport and stamp it each time you learn about a new country.
6. Learn at least one of the songs celebrating the world centers: the Our Cabaña Song, the Our Chalet Song, the Pax Lodge Song, or Come in to Sangam.
7. Learn the words to the World Song.
8. Learn about global travel, the Juliette Low World Friendship Fund and more through Girl Scouts of the USA Global Girl Scouting.
9. Learn about and plan a celebration for World Thinking Day.
10. Learn the symbolism behind the World Trefoil and the World Flag.
11. Learn about people important to international Girl Guiding/Girl Scouting. What role did the Baden-Powell's (Robert, Agnes and Olave) play? Or, find out about the founders of Girl Guiding/Girl Scouting in another country such as Olga Malkowska (Poland), Antoinette Butte (France) or Leang Meng Ho (Cambodia).
12. Not all WAGGGS countries use Daisy, Brownie, Junior, etc. to name their age levels. Find out what your age group would be called in at least five other countries. At least three should be different than what we use in the USA.
13. Girl Scouting in the USA began on March 12, 1912. Find out when another WAGGGS country celebrates its founding.
14. Explore the future with your own activity – Record the activity you created.

## CONNECT

### The History

1. Learn about the World Association of Girl Guides and Girl Scouts (WAGGGS) and international Girl Guiding/Girl Scouting. Learn about the number of countries and girls involved in WAGGGS and their activities and uniforms.
2. Compare and contrast the first Girl Scout laws with today's Girl Scout laws. How often have they changed?
3. Interview someone in your community who was a Girl Scout during a different decade and share your findings with others.
4. Research the old Brownie promise from 1922 and why it was discontinued. Learn the promise and say it with your troop.
5. The 1977 handbook for Brownies and Juniors, *Worlds to Explore*, names the three Brownie B's as, "Be Discoverers. Be Ready Helpers. Be Friend-Makers." (p.62). Get together with another troop (at your program level or a different one) for an activity that fits one of these categories.
6. Do a fun activity from an outdated Girl Scout handbook.
7. What else was happening in 1912? Learn about historical events or inventions that share our centennial.

8. Learn about the stars and spend an evening studying the skies. See how many constellations you can find. Can you find 100 stars?
9. The Girl Scout Handbook Intermediate Program (1947) states: "A Girl Scout should be able at least to tie her own parcels, rope her own blanket-roll, tie up her boat, put together a broken string, hitch an animal" (p. 324). Practice tying at least three different knots. Have a knot tying relay race with other Girl Scouts.
10. In *How Girls Can Help Their Country*, the first Girl Scout handbook, Juliette Gordon Low wrote: "There are too, things of the night well worth study. It is too bad that there is such a senseless prejudice against the night air..." (p. 45). Take a night hike, do some activities outside at night or lead younger girls in exploring outdoors at night.
11. Identify local birds and take a birding hike or go the extra mile and complete the first step of the "Bird Hunter" test in the 1920 Girl Scout Handbook *Scouting for Girls*, "Give a list of 20 wild birds personally observed and identified in the open and show field notes including at least the date seen, field marks, food habits, nesting habits if known, and immigration if any" (p. 501).
12. The Girl Scout Handbook Intermediate Program (1947) describes a rambler as "a person who explores around, not sticking to the beaten paths, and who takes the time to enjoy things as he goes along" (p. 240). Take a ramble through an area near your meeting place or in your community. Be open-minded about your ramble location or what you might find and keep track of what captures your interest. Record your findings with words, sketches, photos or other media. Share what you discovered.
13. The Girl Scout Handbook Intermediate Program (1953) says, "In the out-of-doors when nails and hammers are not handy, knowledge of lashing is useful" (p. 274). Find out about the three types of lashing (square, round, continuous). Try one of the types. For a further challenge, make something using your lashing skills.
14. Discover your own activity – Record the activity you created.

#### Celebrate Now

1. Invite another troop to celebrate diversity. Learn three things you have in common. Learn three things that are different. Invite everyone to bring a snack representing their culture.
2. Meet with another program level. Celebrate an important change in Girl Scouts since 1912. Share a unique activity or fact about your town or neighborhood.
3. Create a booklet about the four World Centers. Include information about the center's programs, location, and history and how to visit.
4. Participate in one of the GSGLA day or resident camp activities.
5. Where you can do letterboxing and/or Geocaching in your area? What supplies you will need? Create a treasure hunt for other Girl Scouts.
6. Go camping with your troop for 100 hours over the course of a year or attend a 100th Encampment.
7. Collect or create 100 outdoor recipes and make a troop cookbook.
8. Over the course of the centennial year, walk 100 miles.
9. Participate in a parade – Celebrate the 100th Anniversary of Girl Scout's with your theme.
10. Work with your Service Unit to have March 12th be declared "Girl Scout Day" in your town.
11. Wear your Girl Scout uniform or pins on March 12th.
12. Write an article for your local paper about a family with several generations of Girl Scouts in it.
13. Stand in the shape of "100", take a picture and submit to the town newspaper.
14. Help plan and attend your house of worship on Girl Scout Sunday/Sabbath.
15. Tell 100 people about the 100th Girl Scout anniversary.
16. Write a letter about why Girl Scouting is important to you and send it to your local newspaper.
17. Plan an event that highlights Girl Scout activities and invite the community.

18. Make a trefoil using green construction paper and write the number 100 in the center. Display it in the window of your home or meeting place during Girl Scout week (March 11-17, 2012).  
Or, tie green ribbons around your mailbox or trees during Girl Scout week.
19. Connect with a troop over 100 miles away.
20. Celebrate with your own activity – Record the activity you created.

### The Future

1. Create a troop time capsule.
2. Organize a panel of Girl Scout alumnae and current Girl Scouts to discuss the future of Girl Scouting.
3. Connect with a community group (e.g. business owners, PTO/PTA) to share about the future of Girl Scouting.
4. Perhaps in the future you will be able to take a Girl Scout field trip in a time machine. Plan the trip. Where will you go? What will you do and bring?
5. Have your troop collect 100 items for donation (canned goods, socks, books, etc).
6. Pick up litter in an area around your meeting place, local park, beach or other area for 100 minutes.
7. Have your troop complete 100 hours of community service over the year.
8. Make 100 special treats for the kids at a soup kitchen or a senior center/nursing home for a special holiday (e.g. candy cane reindeer at Christmas, “boo” pops at Halloween, flag-shaped treats for 4th of July, Memorial Day, or Veterans Day).
9. Create a centennial rain garden at your school or meeting place.
10. Do 100 good deeds.
11. Plant 100 trees or flowers.
12. Conduct a blood drive and aim for 100 donors.
13. Create a birthday box for a local food pantry. The box would contain all items necessary for a child's birthday party (cake mix, frosting, decorations, paper plates, etc.).
14. The Girl Scout Handbook (1940) says, "No matter who you are or where you live, you can have a share in the satisfying experiences to be found in reading and writing" (p. 370). Spend 100 minutes reading to younger children or senior citizens, make books-on-tape for a preschool or child care center, or organize a story time at a local library.
15. Explore the future with your own activity – Record the activity you created.

### TAKE ACTION

#### The History

1. Create a word search/crossword puzzle/trivia game so that younger girls can learn about Girl Scouts and share it with another troop.
2. Create a Girl Scout centennial display or poster showing Girl Scout history for your local or school library.
3. Research a historic Girl Scout badge from an earlier time (at least 50 years ago). Try one new skill from the badge.
4. Juliette Gordon Low loved to act out plays with her cousins and siblings. Write a play about the first Girl Scout troop and perform it for other Girl Scouts.
5. Find out about the Five Worlds of Girl Scouting. Choose one of the Worlds and develop and carry out a service or Take Action project in that area.
6. Sell 100 boxes of Girl Scout Cookies
7. Help your troop sell 100 items in the fall product sale.
8. Juliette sold her pearls to finance Girl Scout activities. Make a piece of jewelry using a technique or materials of your choice.

9. Juliette was a painter, a sculptor and made a set of iron gates for her house. Learn some techniques in one of these areas or visit the studio of an artist who works in one of these media.
10. Juliette was almost completely deaf by the age of 26. Learn about other famous women who have had physical challenges such as Marla Runyan (marathoner), Bethany Hamilton (surfer), Jean Driscoll (marathoner), Marlee Matlin (actress) or Frida Kahlo (artist).
11. Discover your own activity – Record the activity you created.

#### Celebrate Now

1. Everyone should eat a variety of foods in order to be healthy and strong. Plan a troop meeting where everyone brings and shares a healthy food. Try at least three new, healthy foods. Share what you learned with another troop.
2. Take one treasured Girl Scout tee shirt and repurpose it for another use.
3. Host an activity for the troops in your area. Learn how to play new games and/or teach a new game to other Girl Scouts.
4. Identify something in your town that you could improve (e.g. plant flowers or grass in a public place, etc.). Recruit friends to help, obtain approval for your improvement.
5. What are SWAPS? Find out about this Girl Scout tradition and what the letters S-W-A-P-S mean. Make some SWAPS to share with others as you attend centennial events. Share your knowledge with other troops and encourage them to make SWAPS to share.
6. Sing 100 Girl Scout songs.
7. Write a poem or story about Girl Scouting.
8. Draw a picture representing a favorite time or activity in Girl Scouting.
9. Make a trefoil or centennial piñata and break it at a centennial celebration.
10. Create a centennial quilt where each square highlights a Girl Scout activity.
11. Design and make a centennial t-shirt to wear at your meetings this year.
12. Create 100th bookmarks and distribute to your local or school library.
13. Create a math puzzle based on the number 100.
14. Make your own Girl Scout cookies using a recipe from the 1920s.
15. Create your own activity to recognize the centennial.
16. Juliette died of breast cancer. Plan and carry out a service or Take Action project that benefits a group involved in fighting cancer or cancer awareness. Alternatively, attend and participate in the service project as part of Scouting for a Cure.
17. Celebrate with your own activity – Record the activity you created.

#### The Future

1. Advocate for a positive change in your community (e.g. the need for a stop sign or stoplight in an unsafe intersection for pedestrians).
2. Brainstorm issues that girls will likely face in the future (e.g. environmental issues, etc.). Decide on some possible solutions. Take action to start solving this issue now.
3. Girl Scouts help girls develop their full potential. How do you see your life in the future (a month from now, a year, 5-10 years)? Take one step now to make that future happen.
4. Create an ad campaign (flyers, commercials, posters, etc.) to recruit Girl Scouts or Girl Scout leaders in the future.
5. Create and implement a Forever Green Take Action project in one of the three focus areas: rain gardens, earth hour (or powering down) and reduce plastic waste.
6. Learn about opportunities for you in older program levels and how you can stay involved once you graduate from high school and make your personal plan on how you will stay involved.
7. Make a list of “100 acts of kindness” that a person can do throughout the day to bring joy to others. See how many the troop can complete in a time period.

8. Design a “girl growth” plan. List a characteristic for the letters of Girl Scout (e.g. G=generosity, good grades / I=interest, inventions, ingenuity, independence / R=real friendship / L=loyalty, leadership / S=sincerity, stewardship, strength of convictions / C= courage, confidence, character / OUT=outdoor experiences, outdoor knowledge). Ask the girls to choose the characteristic for each letter, decide how to develop the characteristic, how to measure growth, chart progress and celebrate when all the letters are completed.
9. Research what has changed in the lives of girls and women in the past 100 years. Make a poster.
10. As a troop, read 100 books.
11. Go 100 hours without electricity/cell phone/texting/computers.
12. Advocate for the implementation of a recycling program where one does not exist.
13. Practice Leave No Trace camping on your next camping trip.
14. Log 100 hours in a new physical challenge: bike/walk/swim/dribble a basketball/jump rope, etc.
15. Learn a new activity such as a craft, hobby, musical instrument or learning a new language. Practice it for 100 hours.
16. The Girl Scout Promise directs us to "live by the Girl Scout Law". Pick one of the laws and make an extra effort to put that law into practice in your daily life. After one month, share your experience with your troop.
17. Explore another community in the council that you don't know much about or have never visited by attending a council program there or by visiting a local landmark or picnic area.
18. Explore the future with your own activity – Record the activity you created.

The information contained here has been collected from Girl Scout Council's around the United States, and from the input of dedicated volunteers.

NAME: \_\_\_\_\_

**CENTENNIAL OF GIRL SCOUTING PATCH PROGRAM  
RECORDS**

**COLORS OF THE BALLOONS**

- **Yellow** -Troop Activities
- **Orange** - Service Unit Activities
- **Red** - Council Activities
- **Blue** - Community Activities
- **Purple** - National and International Activities

<b>Interest Area Colors</b>	<b>Discover</b>	<b>Connect</b>	<b>Take Action</b>
<b>Yellow</b>			
<b>Orange</b>			
<b>Red</b>			
<b>Blue</b>			
<b>Purple</b>			